

PUTTING DATA TO WORK



Defining Canada's French Language Teacher Shortage

Why should this matter to trustees?



- to enhance the tracking of recruitment, mobility and retention of French teachers and student teachers
- to access up-to-date dashboards offering local, provincial/territorial and national perspectives to define the French teacher shortage
- to highlight recruitment needs
- to better predict hiring trends
- to better access reliable data to inform requests for funding French programs

Why is this work different?

- novel collaboration between francophone and anglophone Pan-Canadian educational associations
- input from system administrators to determine the metrics
- focus on data pertinent to school systems
- minimal duplication of efforts in HR and for IT
- collaboration with other partners in education
- information sharing with other stakeholders
- versatile tool for data collection



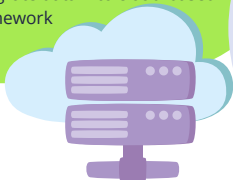
How we want to support you!

- improved resource sharing
- data to support HR departments
- better access to funding
- hiring trends
- collaborative solutions



What are the next steps?

- survey school systems for feedback on metrics
- consult with system leaders, IT and HR
- source provincial/territorial integrators
- design and test local data marts and dashboards
- create secure, cloud-based framework
- collect data at local level
- integrate data into cloud-based framework



What can you do right now?

- share the database project with your members
- invite us to present to your association
- ask board chairs and trustees to speak with school system leaders about the project
- ask school system leaders to support IT and HR participation

find out more

<https://www.cdnsba.org/french-language-teachers>

Putting Data to Work - Faisons parler les données



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