



CANADIAN SCHOOL BOARDS ASSOCIATION

DECEMBER 2016 NEWSLETTER





MESSAGE FROM THE PRESIDENT'S DESK

The CSBA Board of Directors met in Montreal on October 23-24th. Sleeves were rolled up and we were ready for our short time together to discuss how we can support and learn from each of our jurisdictions. Some of the highlights from the meeting were:

Communications:

- ▶ The CSBA newsletter is published following each board of directors meeting to keep Canadian trustees abreast of what is happening at the association and across the country and to help boards across jurisdictions connect.
- ▶ Follow us on Twitter (@cdnsba), where you will receive notifications of events that may be of interest to you in your role as trustee, some of which may have a national impact.
- ▶ On our website, you can find a “Cross Canada Snapshot” with up to date news from each province.
- ▶ There are several articles we want to make you aware of which highlight what is taking place across the country. One is an article published by [CEA in Education Canada](#) on collaboration between the Martin Aboriginal Education Initiative, Saskatchewan School Boards Association and other partners that has seen tremendous success in entrepreneurship programming in First Nations communities. OPSBA will publish an article in the January issue of *Education Today* that looks into government efforts to reduce the role of school boards.
- ▶ This edition of our newsletter highlights a BC model of community collaboration that has resulted in partnership from different sectors providing original solutions that keep children and their families at the centre.
- ▶ We are in the process of writing a letter in support of Corinne's Quest for changes to section 43 of the Criminal Code pertaining to corporal punishment.

Governance:

A Governance Committee was established in the spring to ensure the Association is operating efficiently. With the change in faces at our board table over the past 2 years, from both retirements and changing of the guard, both the corporate memory and good governance practices need to be addressed. The committee's mandate is to ensure that the necessary policies and or practice for the association are in place.

We are building a reference binder that will serve all board members and allow for better communication and understanding.

We are also reviewing jurisdictional membership at the association and how we can work towards better representation from across the country. The review is based on the following:

- Not every jurisdiction or provincial school board association in Canada is represented
- There are provincial associations interested in joining
- Each jurisdiction is unique in its membership. Some member associations represent a cross-section of Boards including public, English and French language boards as well as Catholic boards. In other jurisdictions each of these have separate associations.
- The Association's Constitution allows for multiple associations from a Province, however we need to ensure we can provide services for additional members.
- A committee was formed to examine some of these issues and to bring recommendation(s) to the Board of Directors by the end of January

Indigenous Education:

We are developing an advocacy campaign for equitable funding for education in indigenous communities. We are also developing strategies that will address the Truth and Reconciliation Commission recommendations regarding education that we, as boards can control or impact.

With the intention of providing information on Indigenous Education programs to all trustees, we have been working on a cross county portrait of successful practices taking place across the country, be they board, community or ministry initiatives.

We are successfully lobbying for more communication across institutions with Council of Ministers of Education, Indigenous and Northern Affairs Canada (INAC), Assembly of First Nations and National Truth and Reconciliation Commission (NTRC). This is so we can work to support changes in curriculum where Indigenous history, culture and perspectives are part of the education of every Canadian child.

...continued

CANADIAN STUDENTS PERFORMANCE AMONG THE BEST IN THE WORLD



PRESIDENT'S MESSAGE CONT...

Copyright discussions return:

A review of the Copyright Act will be conducted next year. Since a 2012 Supreme Court ruling, School Boards were exempt from paying tariffs. At the same time, "Fair Dealing Guidelines" were established which we now need to work together to lobby to protect, as the federal government is reviewing the Canadian Copyright Act in 2017. Boards must be diligent in ensuring information about copyright is communicated to teachers on a regular basis (see website <http://copyrightdecisiontool.ca/DecisionTool/>). Key messages have been provided on page 5 of this newsletter.

Partnerships:

CSBA has a number of partner relationships which benefit school boards across the country.

The National School Board Association (NSBA) is a new partner. Tom Gentzel, the Executive Director at NSBA gave a presentation to the Board of Directors on the benefits our board members now enjoy, including opportunities for sharing resources, mutual international support on issues, as well as cross promotion. We have a strong Canadian contingency attending NSBA this year in Denver Colorado and will welcome Mr. Gentzel and some of his members for the first time at our congress in July 2017.

We have partnered with Respect Group to look into advocating for the sharing of information between different agencies related to children and their needs. Information on their training programs which address the prevention of abuse, bullying and harassment is provided in this newsletter.

We continue to participate in discussions on shared agendas and missions with WE, Equitas, the PanCanadian Coalition on Student Health, National Truth and Reconciliation Commission, Canadian Association for School System Administrators, Association of Canadian Deans of Education, Canadian Teachers Federation and of course, the Council of Ministers of Education Canada.



Here is **ANOTHER** reason to be proud to be a Canadian Trustee - When it comes to academic and equitable education standards, we stand among the most successful countries in the world.

The Programme for International Student Assessment (PISA) 2015 reports were released December 6. PISA is an international standardized evaluation of the skills and knowledge of 15-year old students in science, mathematics and reading and is conducted by the Organization of Economic Cooperation and Development (OECD) in 72 countries. In Canada, approximately 20,000 students from 900 schools in all 10 provinces participate.

Some results (from the CMEC summary):

- ➔ According to the results of PISA 2015, Canada remains one of the top-performing countries in **science**. Overall, students achieved a mean score of 528 overall, 35 points above the OECD average, surpassed by students from only three countries.
- ➔ Canada also achieved a strong performance in **mathematics** scoring well above the OECD average and outperformed by only six countries.
- ➔ Canada continues to perform well internationally in **reading**, scoring well above the OECD average and outperformed by only one country.

Equity in education:

As a measure of equity in educational outcomes, PISA considers the difference between the average score of students at the 90th percentile and those at the 10th percentile. In all three domains, the gap between high and low achievers was smaller in Canada than in OECD countries (indicating more equity).

Results from PISA 2015 provide an opportunity to confirm the success of our world-class education systems from a global perspective. Canada remains in the group of top-performing countries and achieves its standing with relatively equitable outcomes.

It is important to both celebrate the successes and address the challenges highlighted in this report. It is essential that our education systems contribute significantly in preparing Canadian youth for full participation in our modern society for generations to come.

For more information, including provincial breakdowns/comparisons within Canada and the rest of the world, go to http://www.cmec.ca/Publications/Lists/Publications/Attachments/365/Book_PISA2015_EN_Dec5.pdf



GOVERNANCE REFERENCE MATERIALS

WE DON'T HAVE TO REINVENT THE WHEEL

CSBA has been working hard to develop a trove of resources that can be shared between school boards across Canada and the US.

1.) Among the items we will be bringing you **professional development modules** that have been developed in several provinces and which provide a strong foundation for their trustees. Items in these modules include such things as policy making, the role of a trustee, conflict management, media training, what makes good governance, running effective meetings, board finance, governing ethically, social media, staff evaluations, etc. The list is long and full of complete and valuable lessons.

2.) In addition, we are now providing our [Cross Country Check In](#) on a monthly basis through our website. Most jurisdictions provide a monthly eNewsletter and some provide magazines written specifically for trustees and addressing current issues. Those publications are now linked to the CSBA website under "Cross Country Snap Shot." Check in at any time to find out what is going on with your colleagues across the country.

3.) We are polling our members so we can provide you with **information about existing programs** in their jurisdictions specific to our Core Issues. Beginning with Indigenous Education, we have almost completed a portrait that includes items such as the structure of Indigenous education in each province/territory, self identification programs, jurisdictional response to the TRC, curriculum, language and significant programs that

have been offered through school boards, ministries of education, etc..

Some of the modules can be studied as is. Some of the modules are actually offered as webcasts. Some have quizzes added at the end so you can test your knowledge.

Links to all of this information are now on our website under [Professional Development](#). We will be doing some updating in January, but in the meantime, take your time and peruse some of the following modules to brush up on your skills:

- ▶ http://cge.ontarioschooltrustees.org/files/en_good-governance_web.pdf
- ▶ <http://modules.ontarioschooltrustees.org/en/>
- ▶ <http://ssbagovernancehandbook.ca>
- ▶ https://dsweb.bcsta.org/docushare/dsweb/Get/Document-7473/Good_Governance_for_Boards_of_Education-Module_01.pdf
- ▶ <http://www.mbschoolboards.ca/divDispatches.php>

Our network for resources now include NSBA materials. If you are interested in something specific, the Executive Directors of each provincial association can use our National Connection to submit or ask questions of our American colleagues, who actually share many of our same issues and concerns.

COPYRIGHT ISSUES - WHAT YOU NEED TO KNOW

THE FOLLOWING IS AN EXCERPT FROM A DOCUMENT PUBLISHED BY CMEC THROUGH CONSULTATION WITH SEVERAL PARTNERS IN EDUCATION

Changes to copyright law have led to a disagreement on the interpretation of “fair dealing” between the Canadian education sector and national associations of publishers, authors and Access Copyright.

There is a significant change to Canada’s copyright law as a result of the 2012 Supreme Court decision that clarified what fair dealing means when teachers communicate or copy short excerpts for their students.

- The Supreme Court ruled that fair dealing is a user’s right with Parliament identifying education as a stated purpose within the fair dealing provision of the *Copyright Act* as “educational fair dealing supports learning, fosters innovation and drives knowledge creation”.
- Teachers may communicate or copy short excerpts of a copyright-protected work (a single chapter, or 10% of a work) for students in their classes without having to ask for copyright permission or pay copyright royalties.
- As a consequence of the 2012 Supreme Court decision, many educational uses of copyright-protected works no longer require payment of copyright royalties and a recent Copyright Board finding identified 98% of teachers’ copying is fair dealing.

The Canadian education sector implemented the *Fair Dealing Guidelines* in the Fall of 2012 in response to the Supreme Court decision relating to “short excerpts”.

- *Fair Dealing Guidelines* were developed by education sector lawyers to establish a uniform set of guidelines to help educators understand their rights and limits when using copyright-protected works of others based on the Supreme Court of Canada’s decision on fair dealing. These *Guidelines* are an institutional policy describing the uses of copyright-protected works that are permitted without permission from the copyright owner or payment of copyright royalties.
- Fair dealing permits the use of “short excerpts” only (described in the guidelines) for educational purposes.
- The relationship between the K to 12 education sector and Access Copyright changed in January of 2013, when consortium members’ ministries of education across Canada (outside of Quebec) and Ontario school boards ceased payment of Access Copyright tariffs. The years since 2013 have been a transitional period in which the impact of the changes to the law on fair dealing are beginning to be understood.

Today, the interpretation of “*Fair Dealing*” is before the courts.

Educational publishers, writers and Access Copyright are conducting a coordinated lobby to reverse the Supreme Court and Copyright Board decisions on fair dealing in the 2017 review of the *Copyright Act*.

The decline in educational publishers’ textbook sales are mostly likely a result of many factors unrelated to teachers’ copying. (e.g. decrease in enrolment, the longer lifespan of textbooks, increased use of the Internet and other electronic tools, and more resource-based learning, resources provided by their ministries or school boards, sharing of resources among teachers, and open educational resources. Text books are not longer the sole resource for education.

The *Fair Dealing Guidelines* correctly interpret the Canadian law.

- They provide teachers with a description of “short excerpts” based on decisions of the Supreme Court of Canada and the Copyright Board.
- They are based international standards and commonly accepted practices around the world where copying a single chapter or up to 10% of a work for educational purposes is considered to be “fair.”
- They do not allow the copying of a whole copyright-protected work, only a “short excerpt.”
- They place Canadian students and their access to learning materials on the same playing field as other students around the world.
- The most recent Copyright Board K to 12 tariff decision made an evidence-based decision finding that the vast majority (98%) of copying by teachers is fair dealing and does not require payment of copyright royalties.

For more information on this text or other copyright issues, please visit Copyright Matters at www.CMEC.ca





A BRITISH COLUMBIA COMMUNITY WORKS TOGETHER, PUTTING KIDS AND FAMILIES FIRST

BOUNDARY SCHOOL DISTRICT FINDS SOME INNOVATIVE SOLUTIONS: POTENTIAL SCHOOL CLOSURES AND EMPTY SPACES ARE TURNED INTO FAMILY CENTRES.

The Boundary is home to approximately 12,000 residents spread across 7000 square kilometres between the Okanagan Valley and the West Kootenays on the Canada/US border. They have a long history of collaboration, Integrated Case Management having existed as a standard of practice since the 70's. Proof of that collaborative spirit has been demonstrated through some very innovative community collaborations over the past decade.

In 2001, a downturn in the local economy led to significant job loss and many families moved, leading to diminishing population in the schools. At the same time, the provincial government was examining alternative solutions for how services for children and families could be delivered and managed in BC.

In reaction to the circumstances they were facing, the **Boundary Integrated Services Model (BISM)** committee was established, to look at pooling resources and maximize services for children and families. The partners included the School District, the Ministry of Children and Family Development, Interior Health Public Health Nursing Family / Individual Services Society and Child Care Resource and Referral.

After a lengthy consultation process, the board of education established a four-day school week in an effort to keep all schools open in an environment of declining student enrolment.

Early in 2003, BISM began making plans for integration of services in the outlying rural communities of the Boundary. Unused classrooms were renovated into "Family Centres" in six other elementary schools in the District. Family Centres provided space for partner agencies to deliver programs and services. There was a lengthy consultation process with staffs, school communities, and the community-at-large but in spite of mixed reaction to the idea of Family Centres in the elementary schools, the Committee was able to show

the stakeholders that the Family Centres would bring many benefits to the children and families of the Boundary communities.

Eighteen months after the initial challenge to integrate services, Family Centres were opened in three elementary schools, followed by a fourth quickly thereafter. By 2007, there were Family Centres in each of the seven elementary schools. Each Family Centre was equipped with a kitchen, group facilitation space, private meeting space, direct access from the outside and a separate security system.

The community response to the opening of the Family Centres was very positive. One young mom, originally a child in care, explained that whenever she had a family or health-related problem, there was someone at the Glanville Family Centre to talk to; with children all around and the school playground; "It's got family written all over it."

BISM and the Family Centre Network Today

BISM recognizes that it is the community families who have breathed life into the Family Centres. In 2014-15, there were more than 4700 attendances by children and 2200 attendances by adults. In addition, there were 5000 child attendances and 3800 adult attendances at Strong Start and Family Centre Programs. Examples of programming and services offered today include infant and toddler groups, parenting groups, child, youth and family supports, public health services, and services provided by the Ministry of Children and Family Development. The Family Centres provide a neutral space within which to build a sense of community and relationships with other families and children.





Between 2003 and 2014, the BISM committee received \$143,000 in rebate money from School District #51 Boundary; \$74,000 of that was turned into direct services for children, youth and families, with \$47,000 retained as of 2015. Services made possible through the rental rebates include counseling services for families, funding for the Family Attachment Matters Program, a group for youth accessing the alternate school program, Integrated Case Management training, start-up funding for an Options for Sexual Health Clinic, and start-up funding for a Gay-Straight-Alliance for youth.

Through the Family Centre Network, BISM has laid the foundation for a strong and vibrant social, health and learning network that is able to engage children, youth, families and community. Today, the BISM partners continue to meet on a monthly basis, to further their ability to collaborate and expand the capacity of services.

Boundary Integrated Services partners include the School District # 51 Boundary, the Ministry of Children and Family Development, Interior Health Public Health Nursing, Boundary Family and Individual Services Society and Sunshine Valley Child Care Society. Many other partners contribute to the BISM initiatives, including Boundary Child Care Resource and Referral, Boundary Regional RCMP Victim/Witness Services, Freedom Quest Regional Youth Services, Columbia Basin Alliance for Literacy, Selkirk College Grand Forks, Blessings Boutique, Circle of Indigenous Nations, Boundary All Nations Aboriginal Council, Boundary Metis Association, Kootenay Family Place, Kootenay Boundary Community Services Cooperative, Kootenay Kids, and Peer Mentors.

In collaboration, the Boundary Integrated Services partners function as catalysts to bring new and creative opportunities to respond to social, health and educational issues that are not addressed within individual mandates. We seek to unite with community citizens to provide leadership in promoting healthy children, youth and families in the Boundary community. We believe that Together we are stronger and that as collaborative partners we achieve more and are better able to respond to the needs of children youth and families in the Boundary.

More information is available at http://www.phecanada.ca/sites/default/files/2b_boundary_sd_51.pdf.

Our thanks to Teresa Rezansoff, President of BCSTA and Chairwoman of the Boundary School District 51, for providing this article.



YOU CAN...

- Inspire a shared vision
- Believe
- Trust
- Listen
- Encourage dialogue
- Challenge assumptions
- Look for opportunities
- Be adaptable
- Lead courageously







CSBA 2017 IN BEAUTIFUL WHISTLER, BC JULY 6-8, 2017



PLANS ARE COMING TOGETHER! WHAT TO EXPECT

- ▶ Great Speakers
- ▶ Inspiration
- ▶ NetWorking
- ▶ Lessons
- ▶ Knowledge
- ▶ Experience
- ▶ Contacts
- ▶ Fun

 <p>DAVID ALBURY Consultant for Implementing Strategies and Policies for Transformation and Innovation</p>	 <p>MOHAMED FAHMY Award-winning journalist imprisoned in Egypt for two years</p>
 <p>DAVID KING Former Alberta Minister of Education and Chairman of Council of Ministers of</p>	 <p>YONG ZHAO Distinguished professor and international speaker on innovation within education</p>


Go to: [CSBA2017](#)




NATIONAL TRUSTEE GATHERING ON ABORIGINAL EDUCATION, JULY 5-6

This event takes place immediately before the CSBA congress. It has been growing each year and it has never been more pertinent as we are called to respond to the recommendations put forth in the TRC report.

Join us to learn more about what you and your board can do to help your students heal a nation and discover part of their history through education. Speakers to be confirmed in January.

March 25-27, 2017





Reach Elevate Inspire



THE CONFERENCE FOR PUBLIC EDUCATION LEADERS
NSBA 2017

On **March 25-27, 2017**, the NSBA hopes to welcome more Canadian trustees than ever. One of the largest conferences in education, register now, book your hotel and look forward to speakers such as Captain Scott Kelly, Arianna Huffington and Wes Moore.



WHAT CAN YOU DO? PLENTY.

ORANGE SHIRT DAY

School boards across the country participate and share the story.

Phyllis Webstad was 6 years old when she chose a sparkly new orange shirt to wear on her first day of school at St. Joseph's Residential School in B.C. It was taken from her as soon as she arrived. While many assume these events happened in a very distant past, this event actually took place in the early '70s. Phyllis was already the third generation of her family to attend a residential school (www.orangeshirtday.org).

Over the past century, the Canadian education system espoused this method designed to strip all cultural identity from indigenous people through residential schools. From the 1880s until only 20 years ago, this school system forced approximately 150,000 First Nations,

Inuit and Metis children to attend church-run facilities that aimed specifically to "take the Indian out of the child." The students often suffered horrific neglect, abuse and sometimes death. Generations of children and parents were separated and placed in situations that were far from anything familiar or loving.

This heart breaking part of our Canadian history was examined by the Truth and Reconciliation Commission (TRC). The final report released this past year, provided 94 recommendations, several of which are specific to education. The impact of actions taken this past century will last for decade to come. Today, many indigenous children still leave their homes and culture behind to attend high school. Make sure your school board is working towards changes that will renew historical partnerships and ensure a bright future going forward together. For information on how you can help our youth be part of healing a nation through education visit www.trc.ca



PARTNER ACTIVITIES

CSBA OUT AND ABOUT



Horatio Alger Association

CSBA is a partner of this incredible scholarship program initially set up in the United States and now expanded into Canada to provide post secondary education funding for Canadian high school students in difficult circumstances. CSBA was proud to be present at the announcement of the \$10-million endowment for the national expansion of the Horatio Alger Canadian



Scholarship Program who's board members and supporters include astronaut Chris Hadfield, Toronto Mayor John Tory, Brian Mulroney, Isadore Sharpe, Jim Patterson and Wayne Gretzsky.

EQUITAS - International Centre for Human Rights Education

Children and youth play an important role in building a society based on respect, equality and full participation of all its members. Kids who are aware of the importance of inclusion, non-discrimination, human rights and who practice peaceful conflict resolution, will influence their peers, their families and ultimately shape their community.

Since 2004, Equitas has been developing innovative human rights educational, cross curriculum tools and programs for teachers that develop awareness and encourage participation of children and youth. They have reached over 700,000 children, working with school boards, community partners and indigenous communities across Canada. For info: www.equitas.org



In honour of International Day of the Child and the 25th anniversary of Canada adopting the UN Convention on Rights of the Child, Equitas was part of a celebration in the Senate for children. CSBA was honoured to participate.

Celebrate Canada's 150th Birthday on National Canadian Film Day 150 with REEL CANADA

It's hard to know how best to celebrate Canada's 150th birthday. But if you mark April 19th, 2017, as National Canadian Film Day 150, students at your board can engage in a conversation about what it actually means to be Canadian.

REEL CANADA has been introducing high school students across Canada to Canadian film for 12 years and is proud to present Rctv, an innovative livestream event featuring interactive Q&As with Canadian stars and filmmakers, and lots of online fun exploring Canadian identity, culture and storytelling. Best of all, it's free of charge!

Classes across the country will watch a great Canadian film, and engage in an online Q&A with actors and lots of surprise filmmaker guests. Students can see videos they submit and they can compete with other schools on a national level.



REEL CANADA provides lesson plans to help teachers easily tie in the event cross curriculum; a Screening Party Kit packed with goodies, games and fun giveaways and a free copy of the film the students screen. All that's required is an internet connection, a screen display and sound — and enthusiasm. Groups can range in size from a single class to an entire school.

We hope you'll join in the excitement on April 19th, 2017, and help share Canadian stories — our stories — with our students, on National Canadian Film Day 150.

Interested? Just email contactus@reelcanada.ca with the subject heading "Rctv, your school name and your city" or call [1-855-733-5709](tel:1-855-733-5709).



Respect in School is Canada's only on-line bullying, abuse, harassment and neglect prevention program for all school-based leaders. This program is ideal for any adult or student leader in a position of authority and trust and has been crafted to be completed by all school personnel including; Teachers, Administrators, Team Coaches, Councillors, Custodians, School Bus Drivers, Parent Volunteers or any school leader who may interact with students.

Several provincial ministries and school board associations, as well as many individual school boards already offer the Respect in Schools program to great success. In some provinces ministries of health and/or education are considering making it mandatory for adults working with children.

CSBA has recently resolved:

- ▶ That we agree to become a supporting organization of the *Respect in Schools* program, listing it as a valuable resource and counted among best practices.
- ▶ That the Respect in Schools Program is added to the agenda to discuss with CMEC and (when formed) the "national education leadership group" to collaborate on developing a national strategy.
- ▶ That the Student Health and Wellness committee evaluate if and how it would be appropriate to assist Respect Group to lobby for legislation for information sharing between provinces and agencies that could help support caring for abused children.

We look forward to working more closely with them over the coming year. Contact <http://respectinschool.com> for more information.

WE

With state of the art tools to make it easier, we.org provides full kits to help teachers help their students discover the importance of becoming global citizens and engaging in their communities. They provide examples, project management plans and tools to help students organizing events/fundraisers, contribute locally or globally and measure their contributions of service. Students in WE Schools volunteered over 4,000,000 hours for local and global causes, and WE Schools students raised over \$11,750,000 in support of 3,950 organizations. They are in 5675 Canadian schools, and are now expanding into the US and Europe.



Ontario Minister of Education Mitzie Hunter at We Day, Toronto.

Their events have provided incredible opportunities to hear from role models like Malala, Chelsea Clinton, Waneek Horn Miller, Chris Hadfield, Rick Hansen, the Dalai Lama, Robert Kennedy Jr., Prime Minister Justin Trudeau, etc. The We Stand Together program addresses several of the recommendations from the TRC report. They can provide you with the research that clearly shows how a student's mental health is positively impacted by the kind of activities they support for all kids.

Their work crosses all lines, all barriers with one common goal of making the world a better place for all. WE Day is fun for the kids, but inspiration to serve one's community is what gives this organization its real value. Contact we.org.



Respect in School

"Our goal in implementing the Respect Programs throughout our entire school division is to help create and sustain a culture that promotes the kind of behaviours and values we want to see in our teachers, support staff, coaches, and volunteers." Stacey Meyer - Assistant Superintendent Foothills School Division



Launch of the nomination period for the 2016–17 Prime Minister's Awards

In his October 5 [statement on World Teachers' Day](#), Prime Minister Justin Trudeau announced the launch of the 2016–17 Prime Minister's Awards. This prestigious program honours innovative and outstanding elementary and secondary school teachers and early childhood educators who are helping Canadian youth prepare for the challenges of tomorrow. CSBA is proud to be part of the Selection Committee the past 4 years.

Do you know a terrific teacher or early childhood educator? Consider nominating them for a 2016–17 Prime Minister's Award! The nomination packages are available at www.pma.gc.ca.

Looking for inspiration? Check out some of the previous [teaching](#) award recipients.

WINNERS OF THE 2016 PRIME MINISTERS AWARDS FOR EXCELLENCE IN TEACHING

ALBERTA

NICOLE BLAIS, ST. MARY'S SCHOOL, LLOYDMINSTER
SCOTT ONUCZKO, SPRUCE GROVE SCHOOL, SPRUCE GROVE

BRITISH COLUMBIA

EMMANUEL ESCUETA, ECOLE IRVINE, PORT COQUITLAM
MONICA LEE, DAVID LIVINGSTON SCHOOL IN VANCOUVER

MANITOBA

CHARLES BAZILEWICH, SISLER HIGH SCHOOL WINNIPEG

NEW BRUNSWICK

ARMAND DOUCET, RIVERVIEW SCHOOL, RIVERVIEW

ONTARIO

JEAN PAUL DUPONT, HOLY CROSS CATHOLIC IN STE CATHERINES
ANAND MAHADEVAN, UNIVERSITY OF TORONTO SCHOOLS, TORONTO
STEVE REVINGTON, EMILY CARR SCHOOL IN LONDON

QUEBEC

YVAN GIROUARD, ECOLE ETCHEMINS, LÉVIS

FOR AN ADDITIONAL 25 CERTIFICATE OF ACHIEVEMENT WINNERS AND MORE INFORMATION ON THEIR EXTRAORDINARY ACCOMPLISHMENTS, VISIT THE [PMA awards site](#).

CSBA 2016 - WRAP UP

There were 180 attendees at the National Gathering and 260 attendees at the Annual CSBA Conference in July this year. Seventy two percent of attendees rated the congress as “excellent”, the highlights being the 5 keynote speakers, with honourable mention going to a documentary on racial tensions experienced by a ground breaking school trustee in North Carolina, during desegregation and the civil rights movement, still seemingly relevant today. For the CSBA board of directors, important congress activities included the approval of the 2016-2019 Strategic Plan, elections of the new executive, and presenting to all delegates at the Cross Country Check In on major issues and accomplishments in all jurisdictions. Suggestions for future topics included practical guides for governance, student health and inclusion in a diverse world. “Learning from other colleagues” still ranks as the most valuable part of a CSBA conference. Next stop is Whistler BC. Then we are off to the east coast and Halifax in 2018. OUR THANKS TO THE MANITOBA SCHOOL BOARDS ASSOCIATION FOR THE EXCELLENT PROGRAM AND THEIR OUTSTANDING WORK.

“If your actions inspire others to dream more, learn more, do more and become more...you are a leader”.

John Quincy Adams

New Leadership at CSBA



Floyd Martens
President, CSBA



Goronwy Price
VP CSBA, Pres. NLSBA

Thank you!



Janet Foord, SK
Past President, CSBA



Connie Bailey
Past President, SSBA

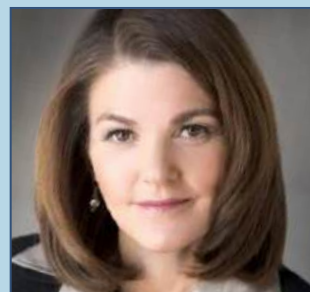


Scott McCormack
Past Exec. Dir. ASBA

Welcome



Hank Middleton
President, NSSBA



Suzanne Polkosnik
Exec. Director ASBA



Shawn Davidson
President, SSBA



May the peace and love of the holidays be with you now and throughout 2017.

Thank you for the work you do on behalf of Canadian children.