

Due to the retirement of our incumbent Superintendent of six years, the Board of Trustees invites applications for the position of Superintendent/CEO for Fort McMurray Public Schools. Duties will commence February 1, 2020 or as mutually agreed.

The District

Fort McMurray Public Schools serves approximately 6,000 students in 12 elementary schools, and four high schools. The Board of Trustees consists of seven members who are dedicated to continuous improvement. The District is home to Christian and Islamic schools, known as alternative programs. Frank Spragins, our outreach high school, provides a unique learning environment with flexibility and choices for students in grades 9 to 12 from throughout the Wood Buffalo region.

We offer a variety of programming for our youngest three-year-old Early Childhood Development Program students to our Grade 12 students. Our dynamic District has received multiple national and provincial awards in the last few years.

FMPSD's PEAK Athletic Academy delivers passion-based athletics and fine arts programming. French Immersion is offered in Grades K to 12. Indigenous Education is championed across the District. In addition, English Language Learner programs are provided in all schools. We have inclusive special education programs, advanced placement, enrichment and support programs.

From innovative fine arts programming to student environmental initiatives as well as dual credit opportunities, plus sports academies - Fort McMurray Public School District is *Doing What's Best for Kids*.

Our Mission Statement

The Fort McMurray Public School District is a learning community dedicated to educating **all** students for personal excellence.

The Region

Located in the economic engine of Canada with abundant resources to sustain the next 100 years, our community is known for its amazing employment opportunities as well as diverse cultures. Fort McMurray's economic base is built on the oil sands.

Spectacular scenery provides numerous recreational opportunities, including camping, trail riding, hiking, canoeing, skiing, hunting, fishing and golfing. World-class recreational facilities at MacDonald Island Park and an international airport make this an attractive place to live, work and play. In addition, a vibrant arts and culture scene offers something for everyone in the region.

The Candidate

The successful candidate will have: exemplary interpersonal skills and staff relations, a proven track record of successful, broad-based educational leadership experience, a strong purposeful presence in schools, and the ability to improve measurable student results. As a passionate ambassador for the District, the candidate will be highly visible and engaged in the community, and will partner with our public to strategically advance the interests of our students. The successful candidate will qualify for Alberta teaching certification and have earned a Master's degree.

More Information

Visit the District website at: www.fmpsdschools.ca

Information about our region can be found at:
www.rmwb.ca or <http://www.fortmcmurraytourism.com/>

Applications

The competition will remain open until a suitable candidate is found. Applications received prior to **September 20, 2019** will be assured of careful consideration. Email a cover letter, curriculum vitae, and a list of five references with all telephone contact information to:

Leroy Sloan, PhD, Sloan Consultants Ltd.
E: leroy@sloanconsultants.ca
P: 780-293-1006

Superintendent of Schools Ideal Candidate Profile

1. Academic Qualifications

- 1.1 A Master's degree as a minimum
- 1.2 Must qualify for teacher certification in the province of Alberta
- 1.3 Significant, successful, broad-based K-12 public educational leadership experience

2. Student Focus

- 2.1 Devoted to meeting student needs first and makes decisions based on what is best for students
- 2.2 Demonstrated ability to improve measurable student outcomes
- 2.3 Ensures the delivery of quality education to each student
- 2.4 Strong commitment to student achievement in all curricular areas
- 2.5 Committed to citizenship and character development of students
- 2.6 Ability to lead change resulting in positive outcomes for each student
- 2.7 Is knowledgeable of and understands technology applications to enhance learning effectiveness
- 2.8 Demonstrated ability to develop a team of professionals united to meet the needs of all students

3. Superintendent/Board Relations

- 3.1 Works effectively with the corporate Board through ongoing, open communication
- 3.2 Implements Board direction with integrity in a timely fashion
- 3.3 Politically astute

4. Staff Relations

- 4.1 Models strong purposeful presence in schools and other district worksites
- 4.2 Consistently and clearly articulates the District's mission and inspires people to work toward that mission
- 4.3 Builds instructional skills
- 4.4 Develops leadership capacity
- 4.5 Builds positive, professional relationships with staff
- 4.6 Effective listener and communicator

Superintendent of Schools Ideal Candidate Profile

- 4.7 Ability to mentor staff for maximum effectiveness and to utilize their unique gifts, strengths and talents
- 4.8 Committed to a collaborative approach to decision-making, balanced with the strength to make necessary difficult decisions
- 4.9 Sets high standards and holds her/himself and others accountable for meeting those standards
- 4.10 Nurtures a positive organizational culture within the District
- 4.11 Inspires trust and confidence in his/her leadership

5. Leadership Skills

- 5.1 Innovative, inspiring and visionary leader who builds on current District strengths
- 5.2 Fiscally responsible and demonstrated ability to optimize financial operations for maximum student advantage
- 5.3 Critical and creative thinker
- 5.4 Strong strategic planning and reporting skills
- 5.5 An ethical leader who demonstrates personal and corporate integrity

6. Community Connections

- 6.1 Committed to building strong working relationships within the District and with our communities
- 6.2 Strong public relations and a positive ambassador within and for the District
- 6.3 Lead in a manner that results in Fort McMurray Public Schools increasingly becoming the District of choice.
- 6.4 Seeks out new opportunities for collaborative partnerships at local, provincial and national levels
- 6.5 Facilitates strong community engagement in a manner which strategically advances the interests of the District
- 6.6 Works effectively with parents and School Councils within the community context
- 6.7 Demonstrates strong communication and facilitation skills, including public engagement
- 6.8 A passionate advocate for public education